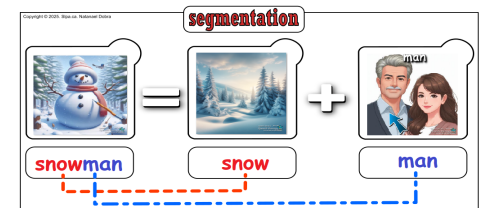


segmentation

comp. word	=	1 st part	+	2 nd part
<div></div>		<div></div>		<div></div>
<div></div>		<div></div>		<div></div>

Tracing lines: A red dashed line connects the bottom of the 'comp. word' box to the bottom of the '1st part' box. A blue dashed line connects the bottom of the 'comp. word' box to the bottom of the '2nd part' box.



In this activity, the therapist guides the learner in segmenting a multisyllabic word into its component syllables using visual and auditory cues. Begin by showing the picture of a snowman. Clearly say the full word: “Snowman.” Then, write the word snowman underneath the image using two colors—snow in red and man in blue. Point to the full word as you say it slowly: “Snow...man... Snowman.” Then explain: “We can break the word snowman into two parts, or syllables: snow and man.” Now show the pictures of snow and man separately. Write the word snow under the snow picture in red, and man under the man picture in blue. Point to each image and word as you segment: “Snow... and... Man... These are the two parts that make up the word snowman.” Use exaggerated speech and visual tracing lines to connect the whole word to its parts. Say: “Let’s break it down: Snow...man... becomes snow - man.” Have the learner repeat the segmented parts and then say the full word again to reinforce the relationship. You can repeat this activity with any of the other picture sets already prepared. Simply follow the same steps for each word in the flashcards (provided in the PDF). These can be printed, laminated, and reused with multiple clients or at home with your child.